# Winter 2022 Teacher Candidate Summary

## Category Summaries

| | State Average | | | Saginaw Valley State University | | |
|---|---|---|---|---|---|---|
| | Efficacy | Total N | % | Efficacy | Total N | % |
| Meeting Student Needs | 22662 | 24790 | 91.4% | 1959 | 2130 | 92.0% |
| Technology | 7294 | 7437 | 98.1% | 634 | 639 | 99.2% |
| Instructional Strategies and Assessment | 20995 | 22311 | 94.1% | 1810 | 1917 | 94.4% |
| Professionalism | 7392 | 7437 | 99.4% | 636 | 639 | 99.5% |
| Professional Awareness | 16254 | 19832 | 82.0% | 1387 | 1704 | 81.4% |
| Diverse Opportunities | 4217 | 4958 | 85.1% | 336 | 426 | 78.9% |
| Clinical Exp & Program Prep | 15097 | 17130 | 88.1% | 1227 | 1431 | 85.7% |
| Overall | 2444 | 2479 | 98.6% | 207 | 213 | 97.2% |

*\* The color coding indicates the questions that went into the group and can be matched with the individual questions below.*

## Individual Questions

| | State Average | | | Saginaw Valley State University | | |
|---|---|---|---|---|---|---|
| | Efficacy | Total N | % | Efficacy | Total N | % |
| **As a beginning teacher entering the profession, to what extent can you…** | | | | | | |
| connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)? | 2384 | 2479 | 96.2% | 208 | 213 | 97.7% |
| support all students' socioemotional (e.g., social, emotional, psychological) development? | 2402 | 2479 | 96.9% | 203 | 213 | 95.3% |
| communicate effectively with families/caregivers to promote individual student growth? | 2229 | 2479 | 89.9% | 200 | 213 | 93.9% |
| build respectful relationships with every student? | 2467 | 2479 | 99.5% | 212 | 213 | 99.5% |
| recognize individuals' potential as demonstrated by setting high expectations for each student? | 2453 | 2479 | 99.0% | 210 | 213 | 98.6% |
| **As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support…** | | | | | | |
| gifted and talented students? | 2148 | 2479 | 86.6% | 186 | 213 | 87.3% |
| students from culturally diverse backgrounds? | 2304 | 2479 | 92.9% | 196 | 213 | 92.0% |
| English learners? | 1783 | 2479 | 71.9% | 148 | 213 | 69.5% |
| students with special needs or disabilities? | 2089 | 2479 | 84.3% | 189 | 213 | 88.7% |
| each individual student's learning abilities and needs? | 2403 | 2479 | 96.9% | 207 | 213 | 97.2% |
| **As a beginning teacher entering the profession, to what extent can you…** | | | | | | |
| utilize available technology to enhance instruction? | 2437 | 2479 | 98.3% | 211 | 213 | 99.1% |
| support student use of available technology? | 2426 | 2479 | 97.9% | 211 | 213 | 99.1% |
| practice the ethical use of technology? | 2431 | 2479 | 98.1% | 212 | 213 | 99.5% |
| support all students in making connections to prior knowledge and experiences? | 2441 | 2479 | 98.5% | 210 | 213 | 98.6% |
| implement multiple strategies to present key content area(s) concepts? | 2420 | 2479 | 97.6% | 208 | 213 | 97.7% |
| adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans? | 2150 | 2479 | 86.7% | 192 | 213 | 90.1% |
| organize the learning environment to guide student engagement during instructional time? | 2410 | 2479 | 97.2% | 206 | 213 | 96.7% |
| design or select assessment tools to provide evidence of student learning? | 2370 | 2479 | 95.6% | 202 | 213 | 94.8% |
| analyze assessment data to identify patterns and gaps in student learning? | 2318 | 2479 | 93.5% | 197 | 213 | 92.5% |
| differentiate instruction based on student assessment data? | 2334 | 2479 | 94.2% | 201 | 213 | 94.4% |
| implement research-based behavior management strategies to maximize student engagement? | 2241 | 2479 | 90.4% | 195 | 213 | 91.5% |
| implement literacy and reading strategies appropriate to your content area(s) and grade level(s)? | 2311 | 2479 | 93.2% | 199 | 213 | 93.4% |
| be receptive to feedback to improve instruction? | 2465 | 2479 | 99.4% | 212 | 213 | 99.5% |
| be a reflective educator who utilizes feedback to implement instructional improvements? | 2461 | 2479 | 99.3% | 211 | 213 | 99.1% |
| maintain positive, collaborative relationships with colleagues? | 2466 | 2479 | 99.5% | 213 | 213 | 100.0% |
| **As a beginning teacher entering the profession, to what extent are you AWARE of…** | | | | | | |
| Michigan Code of Educational Ethics? | 1967 | 2479 | 79.3% | 178 | 213 | 83.6% |
| professional teaching standards for your content area(s) and grade level(s)? | 2398 | 2479 | 96.7% | 209 | 213 | 98.1% |
| PK-12 academic content standards? | 2305 | 2479 | 93.0% | 194 | 213 | 91.1% |
| statewide and national teaching organizations and associations? | 1784 | 2479 | 72.0% | 150 | 213 | 70.4% |
| laws and policies relevant to the teaching profession? | 2060 | 2479 | 83.1% | 170 | 213 | 79.8% |
| current tools utilized for assessing student learning? | 2294 | 2479 | 92.5% | 197 | 213 | 92.5% |
| tools used by districts to evaluate educator performance? | 1766 | 2479 | 71.2% | 161 | 213 | 75.6% |
| professional learning requirements for certificate renewal and advancement? | 1680 | 2479 | 67.8% | 128 | 213 | 60.1% |
| **To what extent did your preparation program provide you with opportunities to work…** | | | | | | |
| with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)? | 2197 | 2479 | 88.6% | 177 | 213 | 83.1% |
| in a variety of school settings? | 2020 | 2479 | 81.5% | 159 | 213 | 74.6% |
| **To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?** | | | | | | |
| Coursework in your content area(s). | 2145 | 2469 | 86.9% | 175 | 211 | 82.9% |
| Teaching methods coursework. | 2156 | 2477 | 87.0% | 165 | 213 | 77.5% |
| Early clinical observational experiences (aka early exploratory clinical experiences). | 1839 | 2368 | 77.7% | 145 | 188 | 77.1% |
| Pre-student teaching clinical experiences involving direct student contact (aka student contact hours). | 1968 | 2397 | 82.1% | 156 | 188 | 83.0% |
| Student teaching (aka internship). | 2431 | 2471 | 98.4% | 202 | 208 | 97.1% |
| Support and feedback from the cooperating teacher(s) during student teaching. | 2353 | 2474 | 95.1% | 194 | 210 | 92.4% |
| Support and feedback from the preparation program supervisor during student teaching. | 2205 | 2474 | 89.1% | 190 | 213 | 89.2% |
| **Overall summary evaluation:** | | | | | | |
| Overall, to what extent do you believe you are ready to enter the teaching profession? | 2444 | 2479 | 98.6% | 207 | 213 | 97.2% |